



**ecrademy**

# **Digital Spring School 2021**

## Prospectus

**Monday 5th April 2021  
– Friday 9th April 2021**

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# Welcome

Welcome to Ecrademy's Digital Spring School 2021. As the Co-Directors of the Spring School, we hope this prospectus gives you a deeper insight into what we have to offer. The Digital Spring School is a platform designed to teach children (ages 7-16) from the comfort of their own homes.

Post COVID-19, the world has embraced digital education and it is here to stay. Blended learning is the education of the future. We harness the full creative potential and innovation of technology and online learning and teaching. Our passion lies in leveraging these new technological platforms to ignite the spark in every child who seeks to learn and to make that process highly educational and enjoyable.

As qualified school teachers ourselves, we both have extensive experience spanning nearly two decades in teaching children and adults. We took different paths to develop our passion for teaching and professional careers and broaden our horizons. We have set up and have been managing our own supplementary educational school, supporting students with the national curriculum for over a

decade and established an Islamic educational institute focusing on female scholarship. We have experience in designing courses and teaching online. We have both travelled and lived abroad in pursuit of learning and also have experience in teaching in different countries.

We are both mothers and our own children are our drive and motivation. They are growing up fast and we aspire to empower them with a holistic vision of knowledge and nurture their skills and talent for the future. Although many of our children are progressing in academic terms in mainstream education, we strongly feel the need to integrate ethical values stemming from our faith tradition with 21st Century life skills in order to prepare themselves to navigate the complexities and challenges of the world ahead of them.

Our Digital Spring School curriculum is intensive and has been diligently and holistically designed to nurture the intellectual potential and personal development of our students. We teach Islamic Studies including tafsir and sirah in addition to teaching creative writing, english poetry, art of

communication, calligraphy and art of etiquettes. Bespoke workshops on time management, artificial intelligence and big data also form part of the curriculum. The combination of small class sizes, interactive lessons, individual mentoring and exclusive workshops will ensure this course is a unique experience for all learners.

We hope to provide a stimulating, interactive and engaging digital learning environment enriched by Islamic values.

We have recruited some of the best teachers who have studied and taught at many world class educational institutions and are deeply passionate about teaching. We want each student to leave with a memorable experience that they cherish and helps in developing high aspirations for their future.

Our ethos which we hope each student leaves with is to Learn through knowledge, Empower through skills and Inspire through action.



**Raadia Fatima**

*BA (Hons) Arabic & English Language and Linguistics, MA in Education, PGCE QTS and CELTA*  
Co-Director of the Ecrademy Digital Spring School



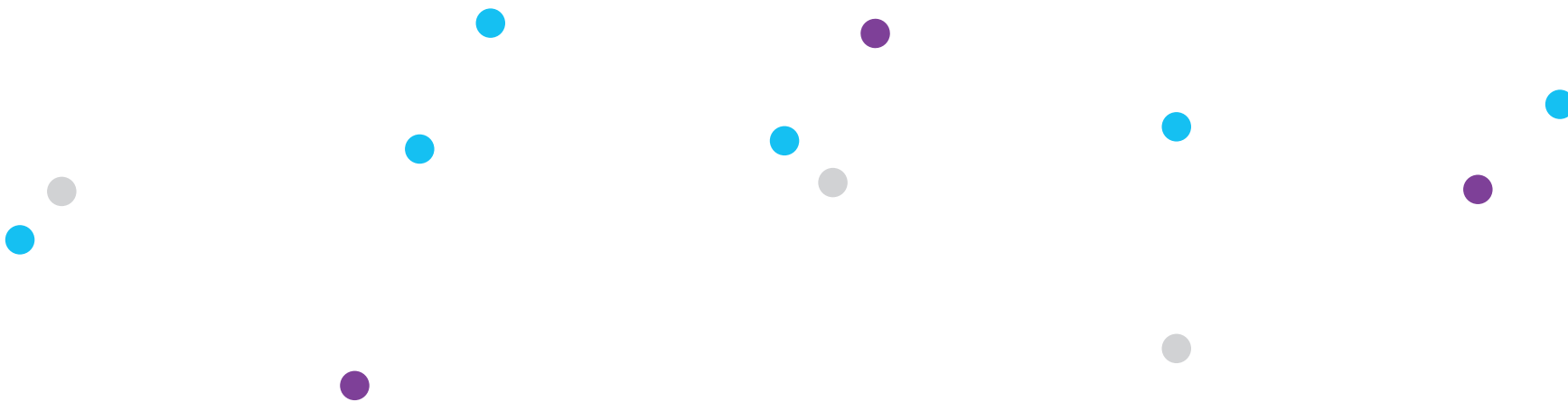
**Muhsina Thaherah**

*BA (Hons) Education QTS, CELTA, MA in Education, Leadership and Management*  
Co-Director of the Ecrademy Digital Spring School

# ecrademy

Ecrademy is a dynamic digital educational academy which seeks to provide holistic, relevant and transformative learning experiences. We synthesise the best of the traditional and the modern and strive for ethical excellence.

**Ecrademy is an Intelligo Ventures brand.**



# Digital Spring School 2021

Ecrademy presents a pioneering live, digital and interactive one week spring school designed to teach children (ages 7-16) from the comfort of their own homes. The spring school curriculum has been diligently and holistically designed to nurture intellectual potential and personal development of our students. The combination of small class sizes, interactive lessons, individual mentoring and exclusive workshops will ensure this course is a unique experience for all learners.

**Monday 5th April 2021  
- Friday 9th April 2021**

**Learn**  
through  
knowledge

**Empower**  
through  
skills

**Inspire**  
through  
action

## Our Team

# Digital Spring School 2021 Management



**Raadia Fatima**

*Co-Director*

Raadia is a mother of three who graduated with a BA (Hons) in Arabic, English and Linguistics and an MA in Education. She is also a qualified teacher since 2003 who has taught both children and adults. She has successfully managed her own supplementary educational school for over a decade and is now teaching both adults and children online. Raadia has also studied Arabic and Islamic Studies in Egypt. She successfully organised and managed monthly residential summer schools for three consecutive years.



**Muhsina Thaherah**

*Co-Director*

As a qualified teacher with a BA (Hons) and MA in Education, Muhsina has experience teaching primary school children and teaching adults ESOL for over 16 years. She is a former Deputy Head Teacher of an Independent school in London. Muhsina has taught Arabic Language in Summer Programmes at London Metropolitan University. Currently she is teaching English Language for a Chinese Ed-tech company in addition to teaching Arabic and Islamic Studies to both adults and children.



**Susan Arabi**

*Course Co-ordinator*

Susan has extensive teaching experience at primary, secondary, college & adult learning levels. She has taught Psychology, Sociology, Childcare, Health and Social Care. She has a BSc in Psychology and is a qualified teacher (PGCE). She has worked for 5 years at the Youth Offending Service, improving outcomes for young people and families. Susan is a parenting specialist and has delivered various successful evidence based parenting programmes. She is experienced in mentoring students across all ages and abilities.



**Haseena Humayra**

*Creative Executive*

Haseena graduated as a pharmacist (MPharm in Pharmacy) from UCL and is currently undergoing post-graduate research in Genomic Medicine at Imperial College. She has travelled to many countries to study Arabic and Islamic studies. Haseena has experience in organising educational events and classes for over 5 years and has been teaching Quran on digital platforms. She has also worked first hand on charity projects abroad and provides executive support for a global leadership foundation.

## Our Team

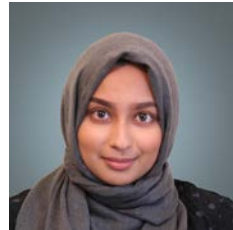
# Digital Spring School 2021 Management continued...



**Dr Hamed Bourenane**

*Academic Affairs Executive*

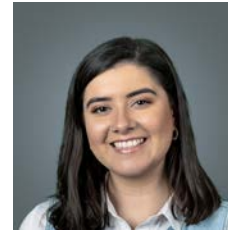
Hamed is a cardiologist and has a MSc in Bioengineering from UCLA (USA). He has memorised the Quran and has undertaken leadership training courses in Turkey with notable scholars. He is also a member of a French Association called L'Association Médicale Avicenne de France (AMAF) and organises programmes across France in the field of medical ethics. He has spent many years mentoring children of different ages in both academic and Islamic education.



**Sumayrah Husna**

*Operations Executive*

Sumayrah has 5 years of experience teaching students to prepare for 11+ and Independent school exams. She has helped organise educational courses for both adults and children. Currently Sumayrah is training to be a pharmacist at Kings College, London. She is an active volunteer for a charity working to alleviate poverty and empower young people through education.



**Amina Clayton**

*Strategy Executive*

Amina obtained a degree in Philosophy and Theology from the University of Oxford. Since then she has worked across project management and strategy within the technology start-up space. She is currently working at a venture-backed cybersecurity firm in London. Her passions include animal welfare and rights, as well as intersectional philosophy and theology.



## Our Team

# Digital Spring School 2021 Advisors



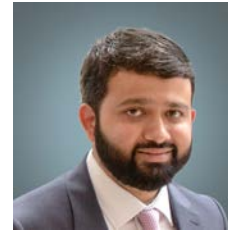
**Shaykh Sharif H. Banna**

Shaykh Sharif is a scholar, author and entrepreneur. He is a Founding Advisory Board Member of the Research Centre for Islamic Legislation and Ethics (CILE) based at the Qatar Foundation and has taught Islamic Law and Ethics at Oxford University. He is the Chairman of the Islamic Institute for Development and Research (IIDR) and has authored and translated fifteen books. He is the CEO of an award winning global media and publishing company and is listed in IsFin's 500 most influential people who are pioneering the Islamic economy.



**Mrs Nusrat Bashir Dar**

Nusrat is the Education Advisor (Elective Home Education) for Southwark Council for 5-16 year olds. She has formerly worked as Quality Assurance Officer for Southwark Virtual School, Head Teacher of two Independent schools and a university lecturer. Mrs Bashir's educational qualifications include MEd in Leadership and Management, CELTA, Post-Graduate Diploma in International Relations and Security Studies and BA (Hons) in Politics and Economics.



**Shaykh Ahmad Faruq Siddiqi**

Shaykh Ahmad is an Azhar trained scholar and works as a Muslim Chaplain at Barts Health NHS Trust in London. He has over 15 years of experience in teaching including at a secondary school. Shaykh Ahmad graduated in Islamic jurisprudence from Al-Azhar University in Egypt and also completed a six-year Islamic theology program in Damascus. He is currently undertaking professional training in counseling and has research interests in spirituality and mental health. He was faith advisor to The London 2012 Olympics.



**Dr Tamir Rashid**

Tamir Rashid obtained his PhD from the University of Cambridge, did a postdoctoral fellowship at Stanford University, USA and trained in medicine at Imperial College, London. After several years as a Clinical Lecturer in Cambridge, he was awarded an MRC Clinician Scientist Fellowship and moved to King's College to set up a research group aiming to translate the very latest developments in stem cell technologies into clinical practice.



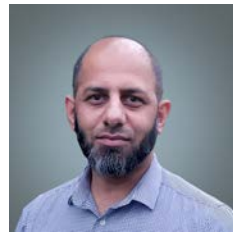
## Our Team

# Digital Spring School 2021 Advisors continued...



**Dr Ghalia Bourenane**

Dr Ghalia is a Board Member of the European Institute of Science and Humanities. She has organised education and training courses for over 30 years in Bordeaux, France. She delivers parenting classes and workshops for young parents and teaches Arabic and Islamic Studies to both young children and adults. Dr Ghalia is also a practicing cardiologist and a mother of five.



**Nadim Hussain**

Nadim is Course Coordinator for BA Primary Education QTS Placements at Birmingham City University. He has over 20 years of experience in planning, organizing and delivering educational programs as the Director of Operations at the Islamic Institute for Development and Research (IIDR). He has formerly worked for the NHS, a high street Islamic retail bank and a publishing company. Nadim has studied Arabic and Islamic Studies in the UK and abroad.



**Shaykha Manal El-Zayat**

Shaykha Manal studied Psychology and Education in Germany before attaining her BA in Islamic Studies from IESH in France. She completed her M.A. in Islamic Studies from SOAS, University of London as well as a postgraduate diploma in teaching Arabic as a foreign language at the SOAS Language Centre. She has 15 years of experience in teaching Arabic and Islamic Studies with expertise in Quranic recitation and prophetic traditions. Currently she teaches her own four children whom she homeschools along with their peers.

# Our Teachers

Our team of world class teachers are experienced, professional and highly qualified. They have studied and graduated from some of the world's leading universities, including Oxford, Cambridge, Stanford, UCLA, SOAS, Imperial College, UCL and Al-Azhar University.

They plan, design and deliver interactive digital lessons using a wide range of resources such as videos, competitions, story telling, challenges and polls to keep every student engaged.

Many of our teachers also have online teaching experience.



# High calibre, qualified teachers

**“Four traits elevate a person to the highest ranks, even if their actions and knowledge are little: forbearance, humility, generosity and good character”**

**Al-Ghazali**

# Digital Learning

We are in the midst of a digital generation; the online learning platform has been progressing swiftly. Digital learning connects students with knowledge from the comfort of their own home. This platform has the ability to enhance teaching through not only personalising resources to each student, asking questions and communicating with the teacher and fellow peers but delivering via new and interactive components. Research shows that on average, students retain 25-60% more material when learning online compared to only 8-10% in a classroom. As the dynamic world of digital learning continues to progress and develop, we want to make sure our students are at the forefront of this journey too.

There will be a maximum of 10 students per class ensuring efficient delivery of lessons and focused attention to each individual.



# A new way of learning

**“The past resembles  
the future, more than  
one drop of water  
resembles the other”**

**Ibn Khaldun**

# The 5 Strands



## Knowledge

Our Digital Spring School has its roots in a dynamic and holistic vision of knowledge. The curriculum covers essential Islamic knowledge subjects including Tafsir and Sirah, in addition to enhancing the students' understanding of Creative writing and English Poetry.



## Skills

Taught by experts, the curriculum integrates essential learning skills required by students to be empowered and thrive in the 21st Century. Sessions on art and design, calligraphy and cryptography will be designed and delivered by experts.



## Personal Development

This integral strand of the curriculum identifies and helps nurture the inner potential of each student and includes sessions on spiritual growth, mental health, physical fitness and nutrition.

### Academic

English Poetry  
Creative Writing

### Islamic

Sirah  
Tafsir

Cryptography  
Art and Design  
Calligraphy

Spiritual Growth  
Anger Management  
Health and Fitness  
Art of Etiquettes



### Leadership

The leadership strand is a unique strand which will encourage our students to explore and harness their leadership potential through communication skills and the practice of expressing themselves by enhancing their public speaking and acting skills.

Art of Communication  
Public Speaking + Drama



### Social Impact

Students have the opportunity to discuss social issues and explore how they can all leave a meaningful legacy and contribute to the greater good of humanity. They will explore various inspiring characters and also discuss different strategies in caring for the environment.

Muslim superheroes  
Faith Inspired Activism  
Living Green

## Holistic + integrated curriculum

A unique custom designed curriculum, which integrates five learning strands and focuses not just on conventional learning but also on developing creative and leadership skills.

# The Curriculum



# 7-9 Year Olds Programme

## Subject Descriptions



### Knowledge

#### Islamic

- Tafsir
- Sirah

#### Academic

- English Poetry



### Skills

- Art and Design
- Calligraphy



### Personal Development

- Spiritual Growth
- Health + Fitness (Physical + Nutrition)
- Art of etiquettes
- Anger management



### Leadership

- Art of Communication
- Public speaking + Drama



### Social Impact

- Muslim Superheroes

## Knowledge - Islamic

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### Tafsir

Students will look at some surahs in detail, namely Surah Fatiha, Surah Ikhlas, Surah Falaq and Surah Nas. They will go into depth with the meanings and the backgrounds of the surahs.

### Sirah

This module will take a detailed look at significant events from the life of Prophet Muhammad during the Makkah period of his life. For example, the story of the first revelation.

## Knowledge - Academic

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### English Poetry

Students will be given some poems to explore and talk about mood, rhymes etc. They will plan and write their own piece of poetry about something that they are passionate about and present it to the class.

## Personal Development

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### Spiritual Growth

Students will be given detailed sessions about the inner dimensions of the spiritual benefits gained from different acts of worship, specifically focusing on spiritual aspects of Ramadan such as patience.

### Health + Fitness (Physical + Nutrition)

This module will be divided into two sessions:

- Physical activity
- Nutrition

Students will have practical sessions on physical exercise with a live trainer. They will also learn the importance of stretching, keeping hydrated and also learn different exercise techniques in order to keep fit and active.

Students will also address vital aspects of health and nutrition and how to live a healthy balanced lifestyle. Students will learn why and what food is essential for life, the importance of providing the fuel the body needs to function and the building blocks that make up cells, tissues, and organs.

### Art of etiquettes

Children will be taught how to build a good character and develop and maintain good manners in everyday life. They will look into detail at traits of good manners, such as honesty, kindness, politeness, respecting parents and elders and so forth.

### Anger management

Students will be given tips and ideas on how to manage anger and stress positively in daily situations. They will identify the signs of when one is becoming angry and discover anger management techniques.

## Skills

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### Art and Design

Students will look at different art techniques and create art pieces around the theme of Ramadan. This includes a Ramadan calendar and a prayer mat. They will draw and paint their favourite food for suhoor or iftar.

### Calligraphy

Students will be introduced to techniques used to produce letters using the naskh script. They will explore the characteristics of letters in the naskh style. They will have the opportunity to write some of their own letters and get feedback from an experienced calligraphy teacher.

## Leadership

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### Art of Communication

Students will be introduced to eloquent speech and skills on how to communicate efficiently and effectively. They will look at some of the different methods of communication such as verbal and non-verbal.

### Public Speaking + Drama

These hands-on practical sessions will provide the students with necessary skills to select and act on a play or a script.

The focus will be on how the students can put the techniques learnt to

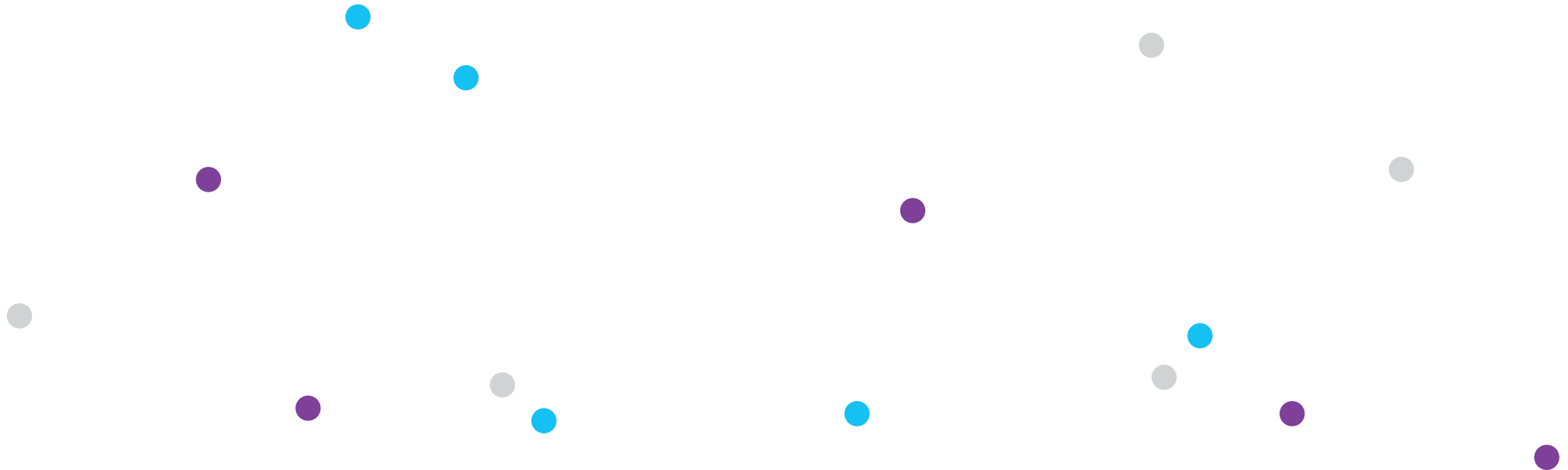
perform their acting piece for two minutes. They will be encouraged to articulate themselves with confidence and clarity. This includes improving their voice projection, body language, clarity of diction, adequate facial expressions and some hand actions.

## Social Impact

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### Muslim Superheroes

Students will research and discover inspiring characters who have made a change in society. They will look further into the characteristics and components that need to be acquired in order to become a 'superhero'.



- Knowledge Islamic
- Knowledge Academic
- Skills
- Personal Development
- Leadership
- Social Impact
- Workshops

## Timetable - 7-9 Year Olds Programme

Time	Day 1 (Mon 5th)	Day 2 (Tues 6th)	Day 3 (Wed 7th)	Day 4 (Thurs 8th)	Day 5 (Fri 9th)
9:00 - 9:30	Icebreaker	Spiritual Growth	Sirah	Tafsir	Health + Fitness (Physical)
9:30 - 10:00	Poetry	Poetry	Poetry	Poetry	Calligraphy
10:00 - 10:15	Break				
10:15 - 10:45	Muslim Superheroes	Tafsir	Tafsir	Spiritual Growth	Sirah
10:45 - 11:15	Anger Management	Art of Communication	Public Speaking + Drama	Public speaking + Drama	Public Speaking + Drama
11:15 - 11:30	Break				
11:30 - 12:00	Art of Etiquettes	Health + Fitness (Nutrition)	Sirah	Art + Design	Art + Design
12:00 - 12:30	Assembly with a guest for all				

# 10-13 Year Olds Programme

## Subject Descriptions



### Knowledge

#### Islamic

- Tafsir
- Sirah

#### Academic

- Creative Writing



### Skills

- Cryptography
- Art and Design
- Calligraphy



### Personal Development

- Spiritual Growth
- Health + Fitness (Physical + Nutrition)
- Art of etiquettes
- Anger management



### Leadership

- Art of Communication
- Public speaking + Drama



### Social Impact

- Faith Inspired Activism
- Living Green



### Workshops

- Time management
- Invention + Pitch Challenge

## Knowledge - Islamic

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### Tafsir

Students will look at some surahs in detail, namely Surah Fatiha, Surah Ikhlas, Surah Falaq and Surah Nas. They will go into depth with the meanings, background and reasons for the revelations of these surahs.

### Sirah

This module will take a detailed look at significant events from the life of Prophet Muhammad. Students will specifically study the Makkan period in detail. For example, the story of the first revelation and how this message was received and delivered to society.

## Knowledge - Academic

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### Creative Writing

Lessons will be taught on how to plan, stage and develop a creative piece of writing. Students will be encouraged to use their imagination to convey meaning through the use of imagery, narrative, and share their creative ideas. They will learn how to express these ideas with clarity in their writing.

## Skills

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### Cryptography

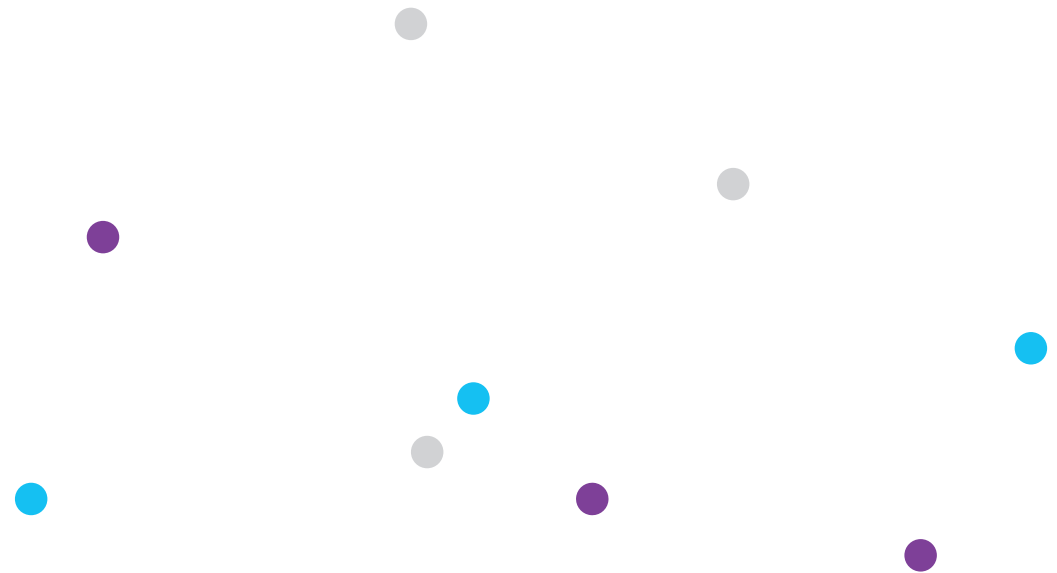
Students will build on their encryption and decryption skills. They will apply these techniques in order to solve complex problems.

### Art and Design

Students will look at different art techniques and create a still life art piece around the theme of Ramadan. This includes drawing and painting their favourite food for suhoor or iftar, as well as different traditions of eid.

### Calligraphy

Students will be introduced to techniques used to produce letters using the naskh script. They will explore the rules of the letters and the characteristics of the naskh style. They will have the opportunity to write some of their own letters and get feedback from an experienced calligraphy teacher.



## Personal Development

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### **Spiritual Growth**

A detailed study of the inner dimensions of the spiritual benefits gained from different acts of worship, specifically focusing on spiritual aspects of Ramadan such as patience. They will relate these to their personal lives and set goals for ramadan.

### **Health + Fitness (Physical + Nutrition)**

This module will be divided into two sessions:

- Physical activity
- Nutrition

Students will have practical sessions on physical exercise with a live trainer. They will also learn the importance of stretching, keeping hydrated and also learn different exercise techniques in order to keep fit and active.

Students will also address vital aspects of health and nutrition and how to live a healthy balanced

lifestyle. Students will learn why and what food is essential for life, the importance of providing the fuel the body needs to function and the building blocks that make up cells, tissues, and organs. They will look at the impact of good nutrition and how it is essential for one's health and wellbeing.

### **Art of etiquettes**

Students will reflect on how to build a good character and develop and maintain good manners in everyday life. They will look into detail at traits of good manners, such as honesty, kindness, politeness, respecting parents and elders and so forth.

### **Anger management**

Students will be given tips and ideas on how to manage anger and stress positively in daily situations. They will identify the signs of when one is becoming angry and discover or write an action plan for themselves about the actions to take to deal with the situation in a productive manner.

## Leadership

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### **Art of Communication**

Students will be introduced to eloquent speech and skills on how to communicate efficiently and effectively. They will look at the four main categories of communication styles, namely verbal, nonverbal, written and visual.

### **Public speaking + Drama**

These hands-on practical sessions will provide the students with necessary skills to select and act on a play or a script.

The focus will be on how the students can put the techniques learnt to perform their acting piece for two minutes. They will be encouraged to articulate themselves with confidence and clarity.

They will be encouraged to reflect on their voice projection, body language, clarity of diction, adequate facial expressions and some hand actions.

## Social Impact

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### **Faith Inspired Activism**








Students will research and discover inspiring characters who have made a change in society. They will look further into the characteristics and components that need to be acquired to make a change and impact in society.

### **Living Green**

Students will explore strategies on how to make lifestyle decisions, which reduce negative impact and promote the health of the planet and its inhabitants.

They will be encouraged to reflect on the environmental benefits that come with living a green. They will study actions such as recycling, pollution reduction, nature conservation and plant and tree cultivation that create a much more sustainable world for us and for our future generations.



 Knowledge Islamic	 Leadership
 Knowledge Academic	 Social Impact
 Skills	 Workshops
 Personal Development	

## Timetable - 10-13 Year Olds Programme

Time	Day 1 (Mon 5th)	Day 2 (Tues 6th)	Day 3 (Wed 7th)	Day 4 (Thurs 8th)	Day 5 (Fri 9th)
11:00 - 11:30	Icebreaker	Creative Writing	Creative Writing	Tafsir	Tafsir
11:30 - 12:00	Creative Writing	Sirah	Tafsir	Creative Writing	Health + Fitness (Physical)
12:00 - 12:45	Assembly and Break				
12:45 - 13:25	Art of Etiquettes	Spiritual Growth	Anger Management	Spiritual Growth	Sirah
13:25 - 14:05	Faith Inspired Activism	Art of Communication	Public Speaking + Drama	Public Speaking + Drama	Public Speaking + Drama
14:05 - 14:45	Anger Management	Calligraphy	Time Management	Art + Design	Art + Design
14:45 - 15:00	Break				
15:00 - 15:40	Cryptography	Health + Fitness (Nutrition)	Sirah	Living Green	Invention + Pitch Challenge

# 14-16 Year Olds Programme

## Subject Descriptions



### Knowledge

#### Islamic

- Tafsir
- Sirah

#### Academic

- Creative Writing



### Skills

- Cryptography
- Art and Design
- Calligraphy



### Personal Development

- Spiritual Growth
- Health + Fitness (Physical + Nutrition)
- Art of etiquettes
- Anger management



### Leadership

- Art of Communication
- Public speaking + Drama



### Social Impact

- Faith Inspired Activism
- Living Green



### Workshops

- Time management
- Online Privacy + Security
- Invention + Pitch Challenge
- Artificial Intelligence + Big Data

## Knowledge - Islamic

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### Tafsir

For these sessions, students will study some surahs and their backgrounds in depth, namely Surah Fatiha, Surah Ikhlas, Surah Falaq and Surah Nas.

They will reflect on their meanings, background and reasons behind its revelation. They will learn about the recitation of these surahs being a form of protection and the contexts in which they were revealed.

### Sirah

This module will take a detailed look at significant events from the life of Prophet Muhammad. Students will specifically study the Makkan period in detail. For example, the story of the first revelation and how this message was received and delivered to society. They will relate this back to situations in their own lives.

## Knowledge - Academic

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### Creative Writing

Lessons will be taught on how to plan, stage and develop a creative piece of writing. Students will be encouraged to use their imagination to convey meaning through the use of imagery, narrative, and share their creative ideas.

They will learn how to express these ideas with clarity in their writing. They will also form their own piece of writing applying all the skills they have learnt.

## Skills

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### Cryptography

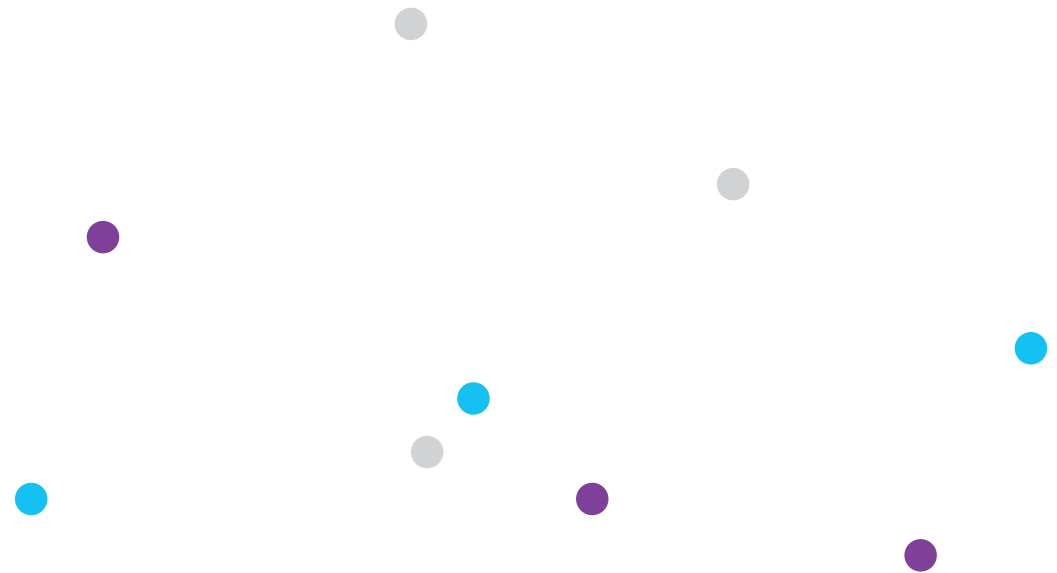
Students will build on their encryption and decryption skills. They will apply these techniques in order to solve complex problems.

### Art and Design

Students will look at different techniques and create an art piece around the theme of Ramadan and more specifically the night of power. This includes creating a piece of art and using their mind to visualise the peace on the night of power.

### Calligraphy

Students will be introduced to techniques used to produce letters using the naskh script. They will explore the rules of the letters and the characteristics of the naskh style. They will have the opportunity to write some of their own names and get feedback from an experienced calligraphy teacher.



## Personal Development

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### Spiritual Growth

Students will be given detailed sessions about the inner dimensions of the spiritual benefits gained from different acts of worship, specifically focusing on spiritual aspects of Ramadan such as patience. They will create an action plan for ramadan and how they can benefit from it spiritually.

### Health + Fitness (Physical + Nutrition)

This module will be divided into two sessions:

- Physical activity
- Nutrition

Students will have practical sessions on physical exercise with a live trainer. They will also learn the importance of stretching, keeping hydrated and also learn different exercise techniques in order to keep fit and active. They will have one minute challenges to increase their motivation for exercise.

Students will also address vital aspects of health and nutrition and how to live a healthy balanced lifestyle. Students will learn why and what food is essential

for life, the importance of providing the fuel the body needs to function and the building blocks that make up cells, tissues, and organs.

They will discuss the impact of good nutrition and how it is essential for one's health and wellbeing.

### Art of etiquettes

Students will be taught how to build a good character and develop and maintain good manners in everyday life. They will look into detail at traits of good manners, such as honesty, kindness, politeness, respecting parents and elders. They will also look at the opposite traits such as lying and backbiting and how this has an impact on their relationships with Allah and humans.

### Anger management

Students will be given tips and ideas on how to manage anger and stress positively in daily situations. They will identify the signs of when they become angry, and write an action plan for themselves about the different types of responses they can have to deal with the situation in a productive manner.

## Leadership

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### Art of Communication

Students will be introduced to eloquent speech and skills on how to communicate efficiently and effectively.

They will look at and discuss the four main categories of communication styles, namely verbal, nonverbal, written and visual.

### Public speaking + Drama

These hands-on practical sessions will provide the students with necessary skills to select and act on a play or a script.

The focus will be on how the students can put the techniques learnt to perform their acting piece for two minutes. They will be encouraged to articulate themselves with confidence and clarity.

They will reflect on their voice projection, body language, clarity of diction, adequate facial expressions and some hand actions.

## Social Impact

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### Faith Inspired Activism

Students will research and discover inspiring characters who have made a change in society. They will look further into the characteristics and components that need to be acquired to make a change and impact in society. They will be given the opportunity to write a list of how they personally can make a difference in society, regardless of how big or small it is.

### Living Green

Students will explore strategies on how to make lifestyle decisions, which reduce negative impact and promote the health of the planet and its inhabitants.

They will be encouraged to reflect on the environmental benefits that come with living a green. They will study actions such as recycling, pollution reduction, nature conservation and plant and tree cultivation that create a much more sustainable world for us and for our future generations.

- Knowledge Islamic
- Knowledge Academic
- Skills
- Personal Development
- Leadership
- Social Impact
- Workshops

## Timetable - 14-16 Year Olds Programme

Time	Day 1 (Mon 5th)	Day 2 (Tues 6th)	Day 3 (Wed 7th)	Day 4 (Thurs 8th)	Day 5 (Fri 9th)
12:00 - 12:30	Assembly				
12:30 - 13:00	Icebreaker	Knowledge Islamic: Sirah	Knowledge Islamic: Tafsir	Knowledge Islamic: Tafsir	Personal Development: Health + Fitness (Physical)
13:00 - 13:40	Knowledge Academic: Creative Writing	Knowledge Islamic: Tafsir	Knowledge Academic: Creative Writing	Knowledge Academic: Creative Writing	Skills: Calligraphy
13:40 - 13:55	Break				
13:55 - 14:35	Personal Development: Art of Etiquettes	Personal Development: Spiritual Growth	Knowledge Islamic: Sirah	Knowledge Islamic: Sirah	Workshops: AI + Big Data
14:35 - 15:15	Social Impact: Faith Inspired Activism	Personal Development: Anger Management	Leadership: Public speaking + Drama	Leadership: Public speaking + Drama	Leadership: Public Speaking + Drama
15:15 - 15:30	Break				
15:30 - 16:10	Workshops: Time Management	Leadership: Art of Communication	Workshops: Online Privacy + Security	Personal Development: Spiritual Growth	Social Impact: Living Green
16:10 - 16:50	Skills: Cryptography	Personal Development: Health + Fitness (Nutrition)	Skills: Art + Design	Personal Development: Anger Management	Workshops: Invention + Pitch Challenge

\*Timetables are subject to change

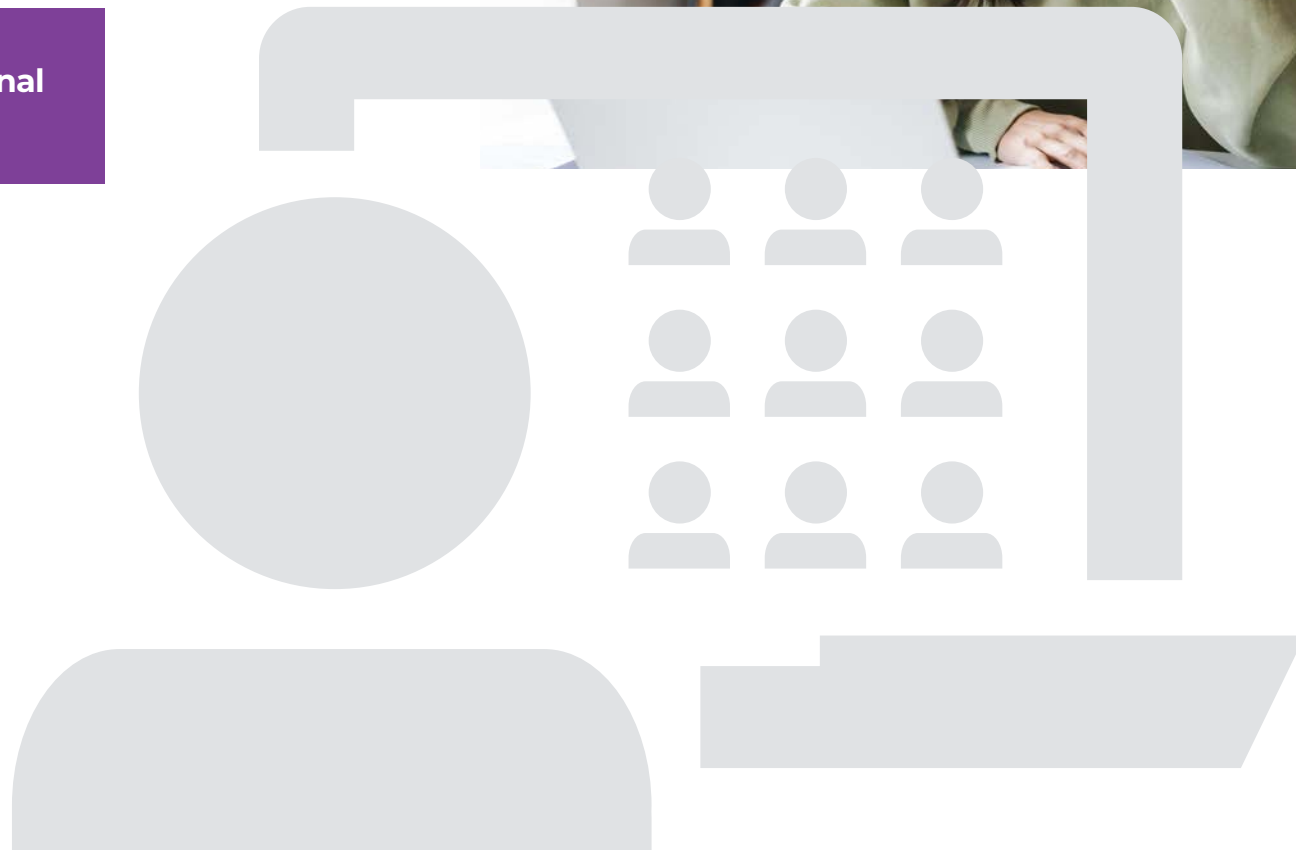
**“We are what  
we repeatedly do.  
Excellence then  
is not an act,  
but a habit”**

**Aristotle**

# Assemblies

Each day of the course all age groups will have an assembly for 30 minutes, where inspirational and notable, external guests from diverse sectors will share their wisdom, experience and reflections.

**International, National  
+ Local Guests**





**“Do not be satisfied  
with the stories  
which came before  
you, unfold your  
own myth”**

**Rumi**



# Workshops

Our workshops are distinctive opportunities for students to explore topics such as:

- Online Privacy + Security
- Time Management
- Invention + Pitch Challenge
- Artificial Intelligence + Big Data



## Workshops

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Our workshops are distinctive opportunities for students to explore different fields. Many of the workshops will also be open for parents to join in order to gain maximum benefit from the sessions.

### **Online Privacy + Security**

This workshop will explore the benefits and dangers of the cyber world. Students will learn how to keep their profiles safe from online security challenges such as: identity theft, stalkers, hacking, 'catfishing', conversations with strangers as well as the long term impact it could have on children's lives.

### **Time Management**

Key aspects on how to manage time effectively and productively. Students will be given advice on prioritising, goal setting, multi tasking, problem solving, strategic thinking and many more factors which are key to developing time management skills.

### **Invention + Pitch Challenge**

Students will develop a pitch for an innovative product that they themselves have invented during the week. This will be presented to a panel of teachers. They will be given marks for their product design, creativity and presentation skills.

### **Artificial Intelligence + Big Data**

Discovering the benefits and potential applications of AI and Big data. This will prepare students on how the development of this technology will contribute in shaping and transforming the future.

## Orientation workshops

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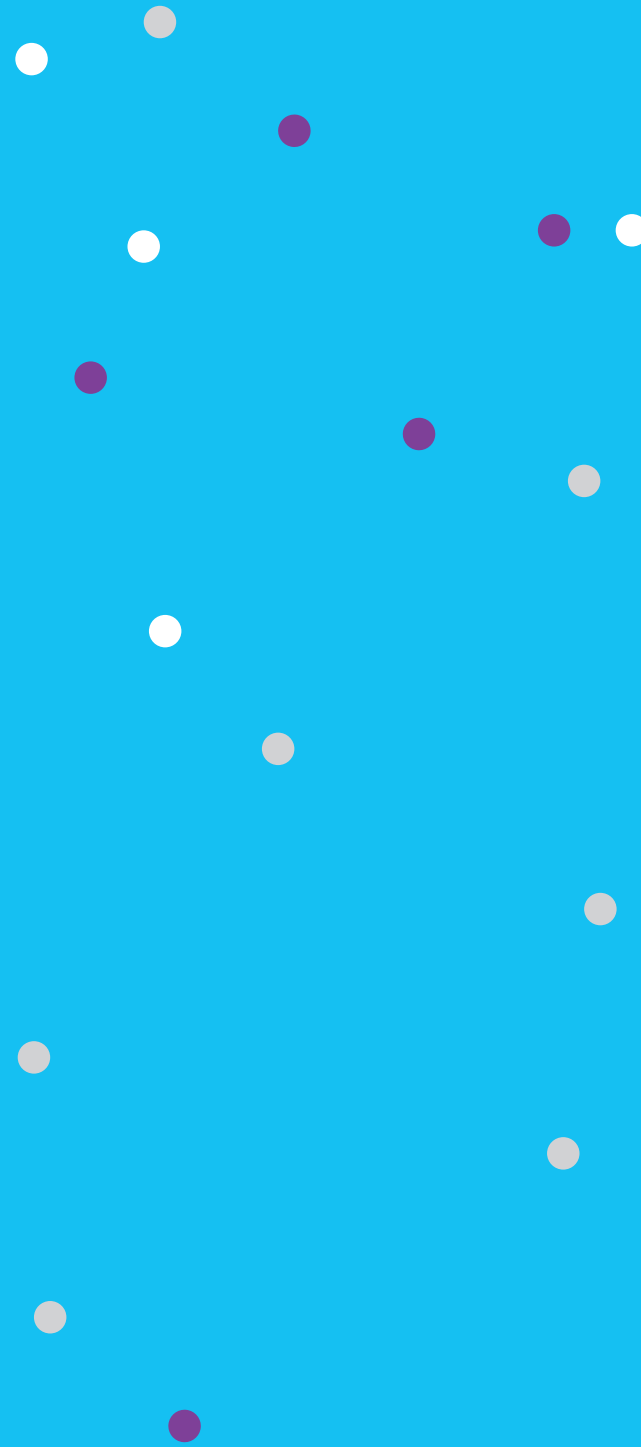
Our orientation workshops are optional interactive discussion sessions for parents and students to seek guidance and advice on various topics.

### **Understanding Children's Mental Health**

Bringing awareness to the risk factors which could affect the mental well-being of children, the impact of developmental changes on the mental health of young people. Exploring the effects of bullying, stress and anxiety and discussing ways to manage and tackle the challenges it may bring.

**“Service to  
others is the rent  
you pay for your  
room on earth”**

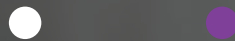
**Muhammad Ali**





# Growth Orientated Learning

The course focuses on personal development and spiritual growth for every student. A mentorship scheme also forms a key feature of student growth engagement.



# Mentorship

Alongside the scheduled lessons, each student will be assigned a mentor from our team of experienced teachers. They will receive one to one sessions during the course to create an action plan that extends beyond their time at the spring school. The mentor will be there to provide guidance, motivation and support whilst reviewing class progress in order to get the most out of their spring school experience.

We feel this is a vital part of our programme to encourage our students to reflect in order to nurture them into confident and well-grounded individuals.

Our mentors will provide a safe space for the students to be able to ask for help and discuss any issues they are worried about.

We hope that by incorporating this personalised element, our students will be empowered to fulfil their potential.

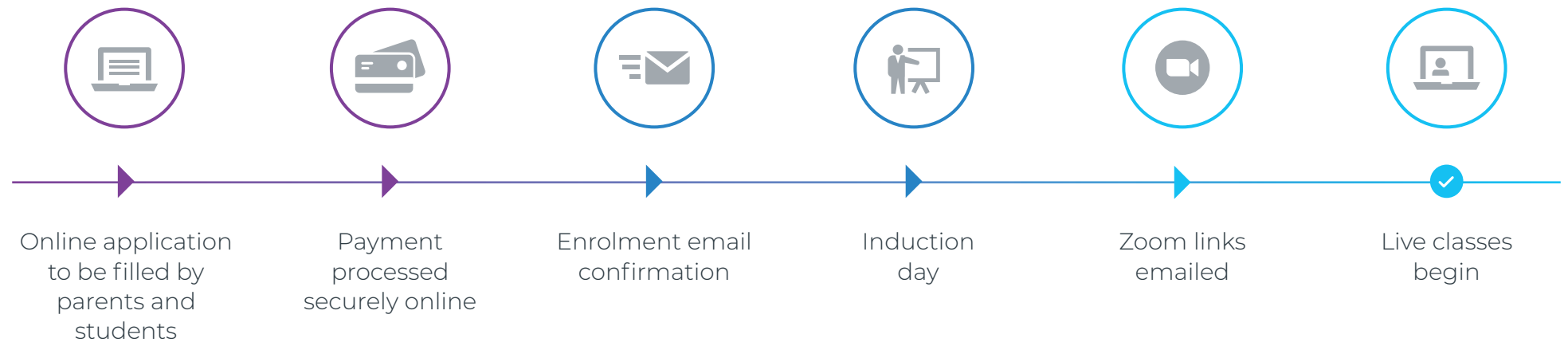
**Child-centred Support**





# Registration process

Admissions are open until 02/04/2021



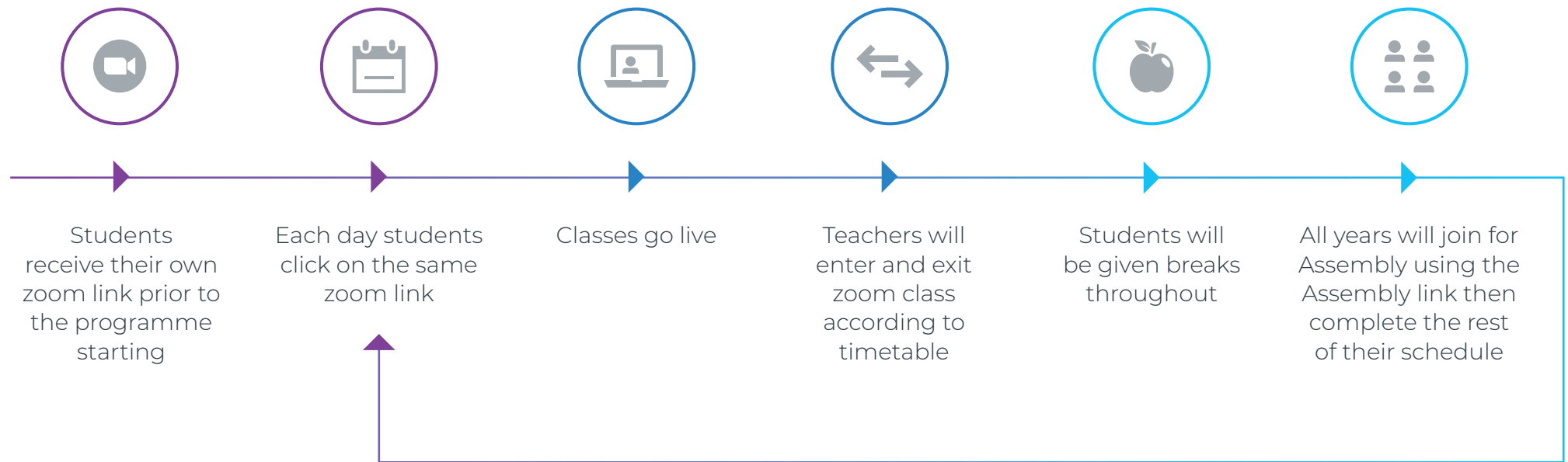
# Fees

<b>7-9 year olds</b>	<b>10-13 years olds</b>	<b>14-16 year olds</b>
Price <b>£175</b>	Price <b>£225</b>	Price <b>£250</b>

Payment can be made directly through our website, by paypal or bank transfer. Please contact us for more details.

**Discounts available for siblings and Ecrademy alumni. Please contact us for more details.**

# How will classes run each day?



# Frequently asked questions

## **How is this Digital Spring School unique?**

We are offering a holistic, comprehensive curriculum, tailored to each year group. It includes insights into subjects that are not commonly taught at schools.

## **How will the Spring School be different from Ecrademy Summer School?**

There are many new engaging topics and subjects that have been added to the Spring School Course. As well as this, some of the subjects that have been introduced in the previous course will be developed further in more detail and depth, so previous students and new students can receive the utmost benefit from the course.

## **What platform will be used to deliver the classes?**

We will be using Zoom to create personalized links for each class.

## **What are the computer and software requirements?**

You will need a computer, laptop or a tablet that can run the Zoom app, with good clear audio and camera settings as the classes will be very interactive. We do not recommend using a mobile phone to attend the classes.

## **Can I see a sample class?**

Once you have enrolled, we will be holding an induction day and this will give a general overview of the classes and how they will run.

## **Are there any discounts available?**

Yes, please contact us for more details.

## **Are international students eligible to apply?**

Yes! We welcome all students from across the world. You may need to ensure that you can attend according to the UK time zone (GMT+1).

## **Will there be breaks between the sessions?**

Yes, there will be 10-15 minutes breaks spread throughout the day. However, students must ensure that they return to their classes in a timely manner after their breaks.

## **What will the group size be of each class?**

There will be a maximum of 10 students in each class.

## **Will there be homework?**

Yes children will be given assignments and small projects to work on throughout the two weeks. This will also be supplied with feedback and marks.

## **How will the classes be interactive?**

Teachers will be using tools such as Kahoot, online quizzes, polls. Zoom breakout rooms will also be created to encourage group work.

## **Are all teachers DBS checked?**

Yes all our teachers and our support team are DBS checked.

## **Are your teachers experienced?**

Yes, we have selected the best teachers in each field, ensuring that your child obtains the highest level of education.

## **Can students register without attending the faith based lessons?**

Yes, please email us for further information.

# Our story

We were fortunate to have been raised in a household with a strong background in both modern and Islamic education. United Kingdom is our home but we have travelled widely in pursuit of learning. Our parents diligently instilled in us the love of reading, learning and contemplating. We come from a family of knowledge and scholarship with our maternal grandfather hailing from Aligarh Muslim University (India) and our own father an Islamic scholar, read Economics and went on to establish and lead several educational institutions in the United Kingdom. Our mother has been teaching for over three decades. Knowledge is that which is beneficial to oneself and others, we were taught. We were reminded that education is for personal enlightenment and an exploration of the mysteries of creation and human potential and not merely for the pursuance of a career.

All six of us (we are four sisters and two brothers) are products of our parents' vision, sacrifice, guidance and love. Indeed we have a lot more to learn, experience and share. However, we have traversed the different worlds of education graduating from some of the best universities in the world - UCL, Imperial College, SOAS, Institute of Education and other world class institutions. Amongst us, we have (1) a visiting lecturer at the University of Oxford with research interests in jurisprudence and ethics, author and translator of fifteen books, and a co-founder and CEO of an award winning global media company, (2) a qualified primary school teacher who successfully ran her own supplementary educational school for a decade, (3) a qualified primary school teacher who went on to become a deputy headteacher at an independent school in the United Kingdom and also established an Islamic education brand focusing on female scholarship, (4) an Azhar

University trained scholar who is an NHS Muslim chaplain and is a counselor, (5) a pharmacist who has an academic interest in genomics and teaches Arabic language and (6) our youngest sibling who is graduating soon as a pharmacist from Kings College London alongside pursuing Arabic and Islamic studies, has a passion for photography and is aspiring to become an entrepreneur.

We have learnt Arabic and classical Islamic sciences and have travelled abroad to Cairo, Damascus, Amman and Istanbul to study with masters of our faith tradition and we have been teaching these classical sciences for the past two decades. We have balanced and integrated both worlds of education as well as having established our own careers and financial independency. We have established a family charitable foundation, led by our father. The foundation works to help alleviate poverty in some of the most

deprived corners of the world and provides educational scholarships. We care about social change and impact.

Most of us now are married and have children of our own who are growing up fast. Some of us are homeschooling our children and others have sent our children to independent and state schools whilst providing a holistic faith based curriculum at home. With the rapid pace of change in the world primarily driven by technological innovation, the ever growing socio-ethical challenges, we began to ask ourselves - how do we impart to our children, and to adults, the best education, in a way that is reflective of our values, that is holistic, transformative and empowers them to navigate the complexities of the 21st Century? And we found ourselves embarking on a new journey - integrating education with technology and spirituality.

**Ecrademy** is  
our ambition  
to share that  
journey with  
you all.

# ecrademy

## Contact

info@ecrademy.com

0203 488 6187

07984 850 180 

Lines are open Monday – Sunday 8:30am – 8:30pm



@ecrademyglobal

Register now at  
**[www.ecrademy.com](http://www.ecrademy.com)**

Limited spaces available